



**SCHOOL BOARD UPDATE:
INSTRUCTIONAL PROGRAM REPORT 2021**
Dan Johnston, Executive Director of Teaching and Learning

T & L Theory of Action

- If...** the Teaching and Learning Department provides the following:
- Relevant, coherent curriculum that is aligned to essential standards
 - Support for principals with professional development, modeling, and coaching to prioritize their work as instructional leaders so that they may support teachers in:
 - Continuously improving their instructional skill with a focus of promoting high quality teaching and learning;
 - Providing principal choice in professional development opportunities
 - Defining Accelerated Learning as a method to identify and instruct on essential standards

Continued...

- Using assessment data to plan standards driven instruction, evaluate progress, and make modifications at various levels including the student, classroom, grade, building, and district levels (district-wide, building-wide, teacher, and program based cycles of inquiry)
- Support and mentor new teachers in becoming high quality instructors

Then... students will receive high quality instruction resulting in individual growth as independent, resilient and reflective learners culminating in higher student achievement and increased social/emotional development.

So That... students are equipped with knowledge and skills necessary to be successful in future academic and career opportunities.

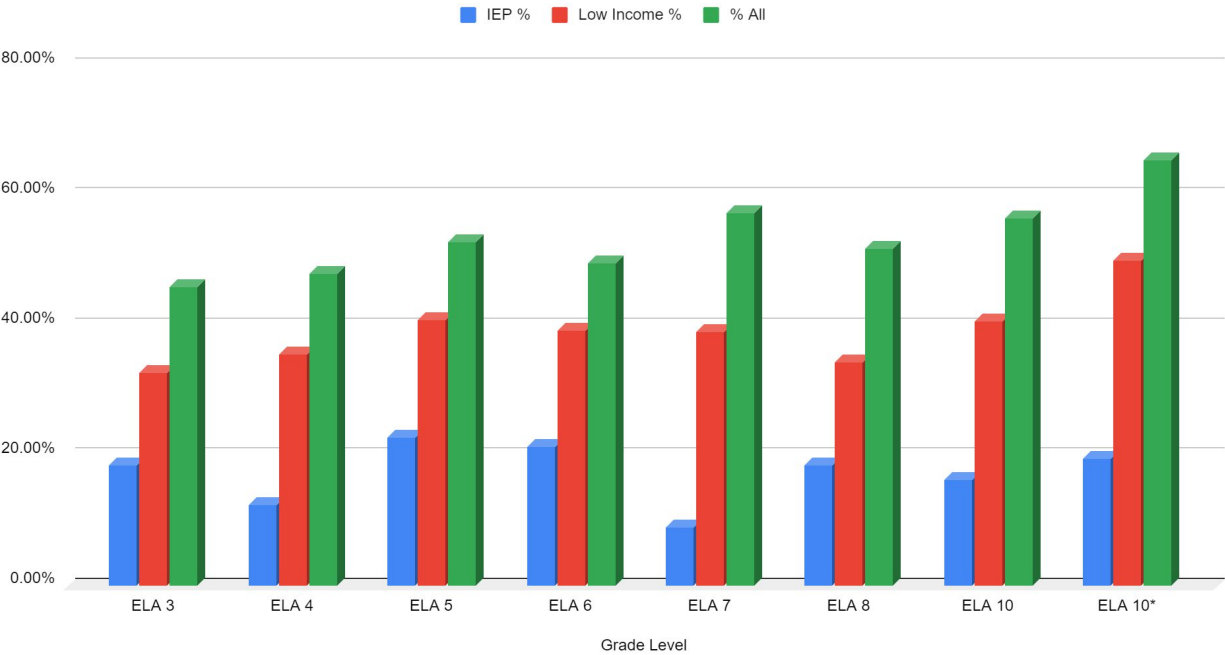
District ELA Results Fall 21

Preliminary Smarter Balanced Test Score Results

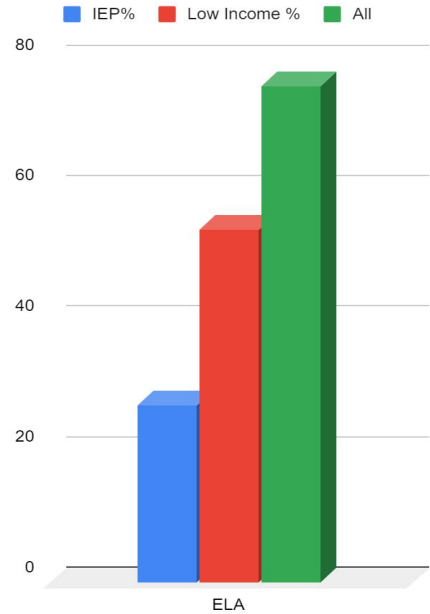
GRADE	% of Students in District Meeting Standard in ELA Spring 2019/Fall 2021	% of Students in STATE Meeting Standard in ELA Fall 2021	% Variance in Students Meeting Standard in ELA- Spring of 2019 to Fall of 2021
3	62.9/46.0	55.4	-16.9
4	66.8/47.9	56.9	-18.9
5	72.3/52.8	60.4	-19.5
6	68.2/49.7	56.9	-18.5
7	71.1/57.3	60.6	-13.8
8	75.6/51.8	58.0	-23.8
10*	70.6/65.4	69.7	-5.2

Brief look at achievement gaps for ELA:

Fall 2021 ELA~ Students who qualify as Special Education and Low Income compared to total population



Spring 2019- All grades combined

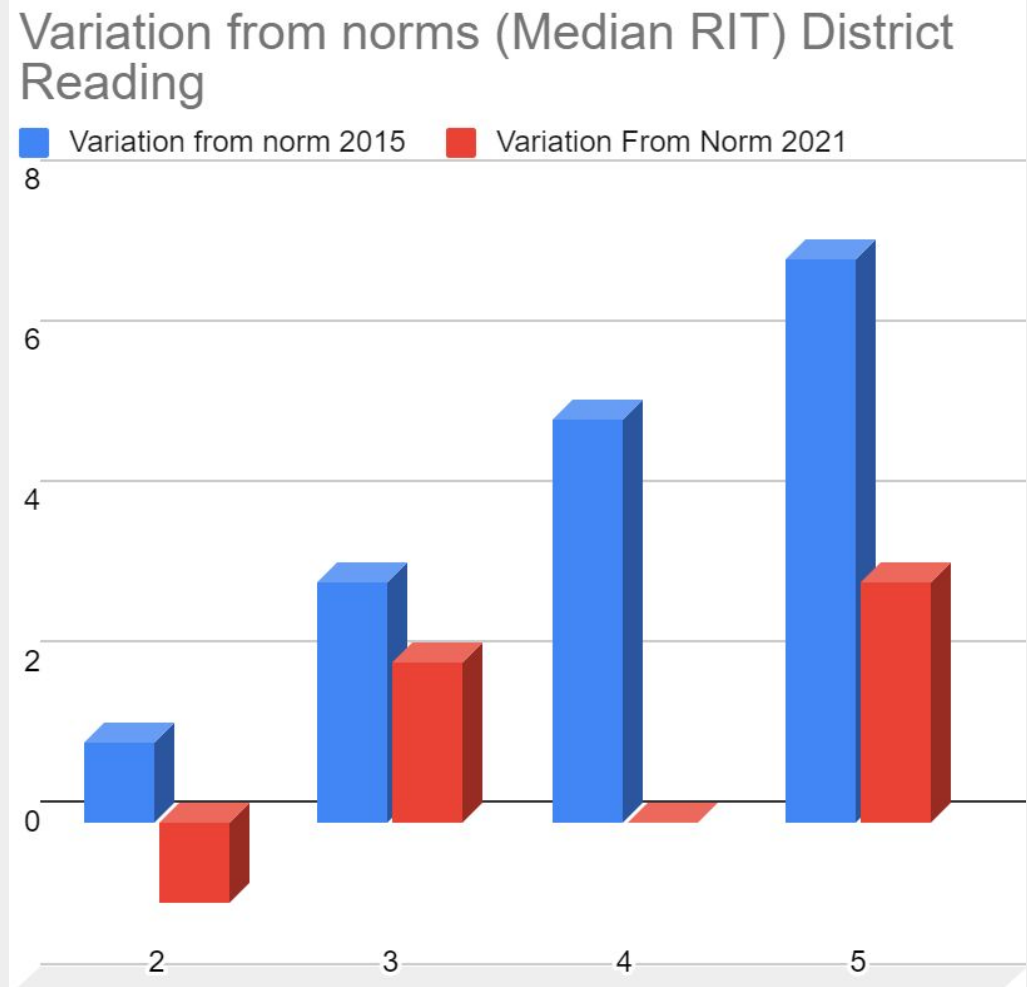


2019 District-wide data for comparison: (all grad...)

Reading-MAP Data from Fall of 2021

Blue= Fall 2015 performance
in relation to national norms.

Red= Fall 2021 performance
in relation to national norms.



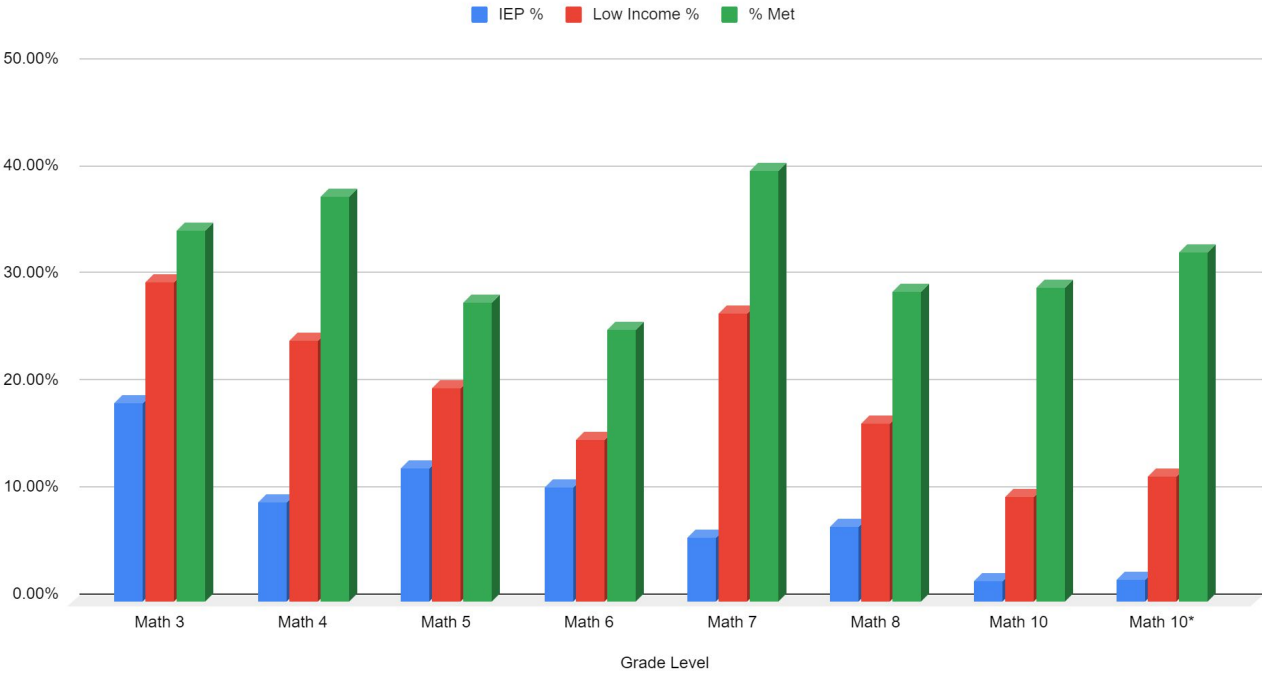
District Math Results Fall 21

Preliminary Smarter Balanced Test Score Results

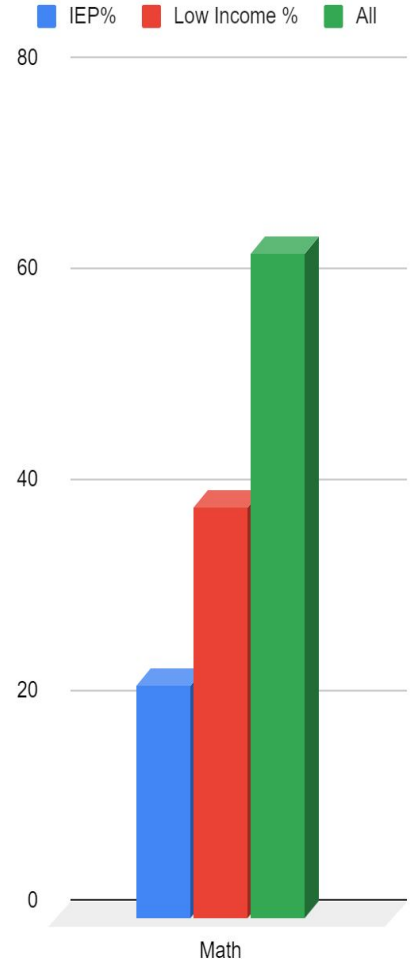
GRADE	% Of Students in District Meeting Standard in Math Spring 2019/Fall 2021	% of Students in the STATE Meeting Standard in Math Spring 2019	% Variance in Students Meeting Standard in Math- Spring of 2019 to Fall of 2021
3	60.0/34.6	58.0	-25.4
4	61.3/37.9	54.0	-23.4
5	59.5/28.0	48.3	-31.5
6	53.9/25.4	46.8	-28.5
7	55.3/40.2	48.7	-15.1
8	56.4/29.0	45.8	-27.4

Brief look at achievement gaps for Math:

Fall 2021 Math~ Students who qualify as Special Education and Low Income compared to total population



Spring 201- All grades combined



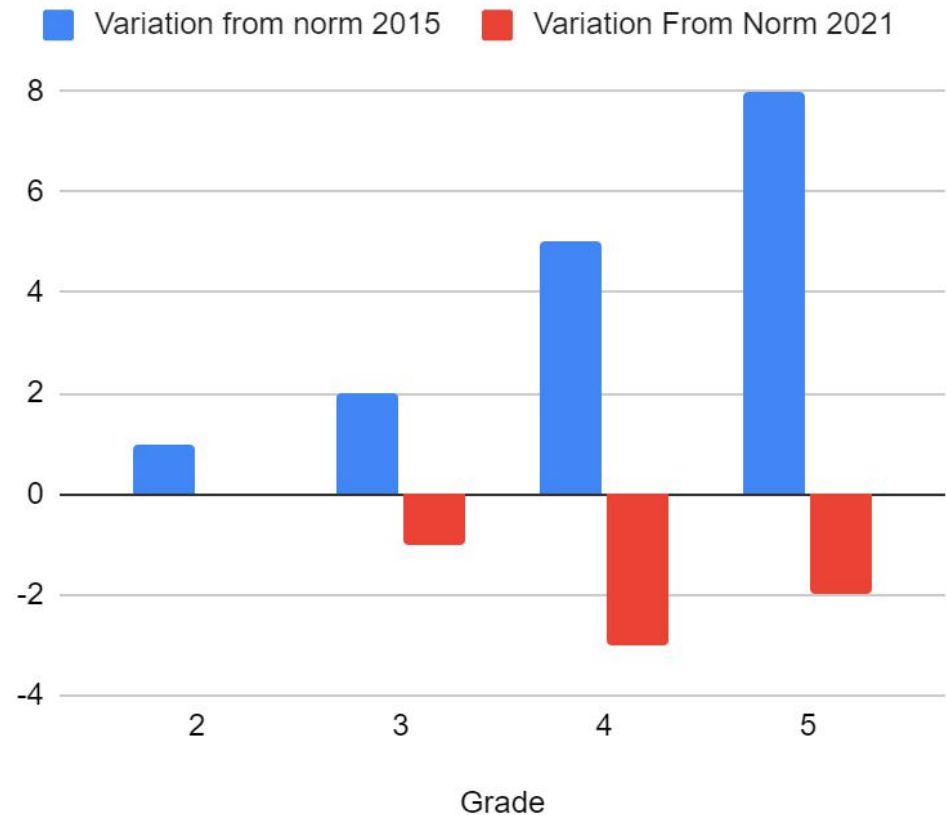
2019 District-wide data for comparison:...

Math-MAP Data from Fall of 2021

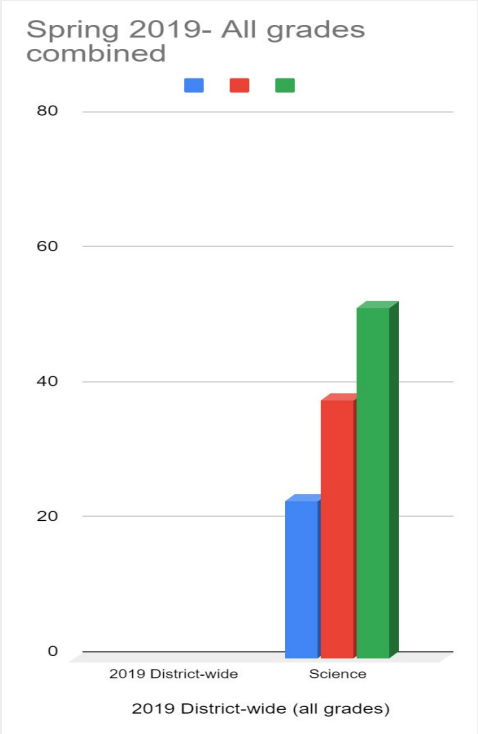
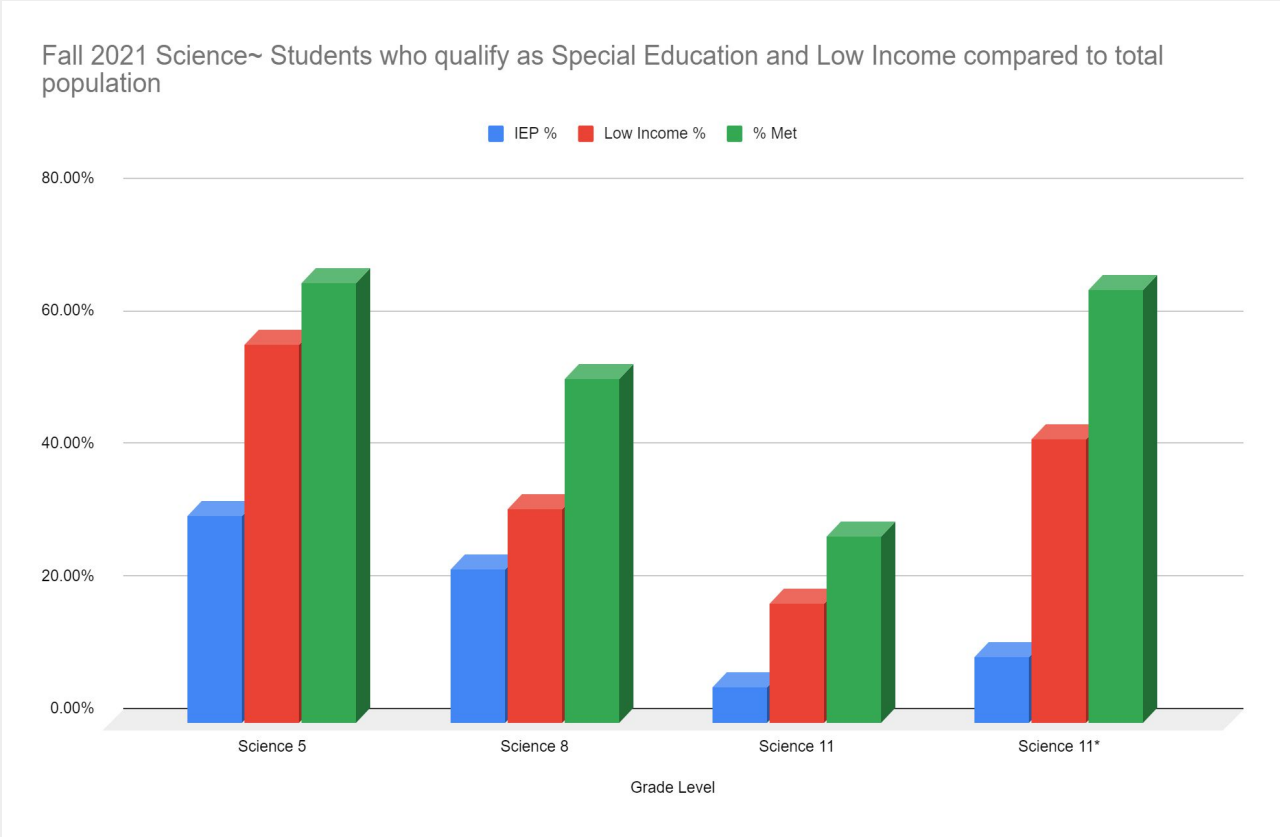
Blue= Fall 2015 performance in relation to national norms.

Red= Fall 2021 performance in relation to national norms.

Variation from norm (Mean RIT) District Math



Brief look at achievement gaps for Science:



District Graduation Rates



	2018	2019	2020	2021*
District	84.34	84.99	89.57	90.14
SHS	88.05	92.23	92.04	93.24
LHHS	58.70	47.37	76.79	74.58

*2021 Data is preliminary

Context to Support our Work: Curriculum

- Math Envisions has been implemented in secondary schools.
- Instructional Materials Committee met last week to formalize a curriculum review/adoption calendar.
 - Math curriculum is currently up to date
 - Priorities include ELA, secondary science, social studies, health, and other singular subjects

Context to Support our Work: Programs and Opportunities

- Career Technical Education
- Highly Capable Programs
- Running Start
- Dual Credit
- Schools of Choice
 - Lincoln Hill High School
 - Lincoln Academy
 - Saratoga
 - Open Doors
- Supportive Programs
 - EL, PBS, Transition, ASSIST

Addressing Learning Gaps

- Focus on Priority Standards
- Accelerated learning vs. remediation
 - Multi-year process
 - professional development
 - supporting additional teacher collaboration time
 - continued use of supportive tools like IXL reading, IXL math, and Reflex math
- Multi-Tiered Systems of Support (MTSS)
- Expansion of EL services

Continuous Improvement

The Teaching and Learning Department is continuously working to improve to better meet the needs of our community of learners. Accordingly, we are engaged in the following activities during the 21-22 school year:

- WASA Management and Operational Review
- Teaching and Learning Department Visits
- District Strategic Planning
- Focus on Accelerated Learning (use of grade level standards to drive instruction)
- Attention to social-emotional needs of students and staff
- School-based School Improvement Plan (SIP)/Annual Action Plan (AAP) development this spring

Questions?